

CONTACT INFORMATION

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Clinician Educator, Associate Professor

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EDUCATION

2008	University of Utah , UT	PhD	Health Promotion and Education
1994	University of Illinois at Chicago Chicago, IL	MSN	Family Nurse Practitioner
1992	Barat College and the University of Health Sciences - The Chicago Medical School Chicago, IL	BSN	Nursing

LICENSURE & CERTIFICATIONS

APRN: NM, 2014 - 2022

Certified Nurse Practitioner: NM, 2014 - 2022

Registered Nurse: NM, 2014 - 2022

Controlled Substance License: NM, 2014 - 2020

Drug Enforcement Administration: NM, 2018 - 2021

FNP-BC: Family Nurse Practitioner Board Certified, 1994 - 2024

PROFESSIONAL EXPERIENCE

Academic Appointments and Research Experience

2014 - Present	University of New Mexico Albuquerque, NM	Clinician Educator, Associate Professor College of Nursing
2010 - 2014	Northern Illinois University DeKalb, IL	Assistant Professor of Nursing, tenure track

1999 - 2010	University of Utah Salt Lake City, UT	Associate Professor of Nursing, Clinical
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Clinical Experience

2016 - Present	UNM Hospital Outpatient Clinics - Westside Clinic Albuquerque, NM	Primary Care Provider Internal Medicine
2011 - 2014	Family Medical Arlington Heights, IL	Primary Care Provider Family Nurse Practitioner
1999 - 2010	Jordan Valley Family Health West Jordan, UT	Primary Care Provider Family Nurse Practitioner
1998 - 1999	University of Utah Birth Care Healthcare Salt Lake City, UT	Primary Care Provider Family Nurse Practitioner
1997 - 1998	Cherry Tree Family Practice Orem, UT	Primary Care Provider Family Nurse Practitioner
1995 - 1997	Comprehensive Clinic Provo, UT	Primary Care Provider Family Nurse Practitioner

Administrative Experience

2017 - 2018	The University of New Mexico College of Nursing	Program Director - DNP
2015 - 2017	The University of New Mexico College of Nursing	FNP Concentration Coordinator

CLINICAL PROGRAM NARRATIVE

Clinical practice is in internal medicine at the Westside Clinic in Albuquerque, NM. Populations served are adult and geron patients with chronic complex medical problems and a host of psycho social problems. Additionally, the population is ethnically diverse, varying languages of low socioeconomic and educational status.

Each semester I have an FNP student during clinical block and I add 4 hours per week the facilitate the student getting enough clinical hours to meet the requirement for the course. Without these additional 4 hours the student would need an additional clinical site.

This clinical experience provided to FNP students meets the mission of the College of Nursing, which is to provide exemplary and innovative education including practice that will improve state health. Some of my clinical students have been hired by UNM outpatient clinics.

My future hope for my clinical practice is to increase my clinical practice FTE percent to be able to continue to manage all of the administrative and student responsibilities associated with this practice.

AWARDS, HONORS, AND FELLOWSHIPS

2017	UNM, Albuquerque, NM	Pres Ganey Patient Satisfaction Scores, Received
2012	Northern Illinois University, IL	Great Journeys Assistantship Program, Received
2012	Northern Illinois University De Kalb	Sigma Theta Tau, Received
2009	University of Utah Salt Lake City, UT	TACC Fellowship Proposal, Received
2001	Salt Lake City, UT	Glaxo Student Funding - Smoking Cessation, Received

RESEARCH PROGRAM NARRATIVE

Data collection (2017) for Student Evaluation of OSCE - in red cap. Students answer evaluation questions, after each semester OSCE. (Addresses evaluation, collaboration and data for accreditation). Others faculty include Therese Hildalgo and Blake Boursaw.

FUNDED RESEARCH & CREATIVE ACTIVITIES

Intramural

Haeffele, J., "CHHS Senate Research Funding," Sponsored by Northern Illinois University, \$2000. (Funded: 2012).

Haeffele, J., "Great Journeys Assistantship Program," Sponsored by Northern Illinois University, \$11580. (Funded: 2012).

Haeffele, J., "Sigma Theta Tau," Sponsored by Northern Illinois University, \$1000. (Funded: 2012).

Haeffele, J., "TACC Fellowship Proposal - Technology Enhanced Curriculum," Sponsored by University of Utah, \$20000. (Funded: 2009).

Haeffele, J., "Glaxo Student Funding - Smoking Cessation," Sponsored by University of Utah, \$1000. (Funded: 2001).

SCHOLARSHIP & PUBLICATIONS

Peer-Reviewed Journal Articles

Haeffele, J., Braun, P., Ozier, A. (2013). Evaluation of Emotional Eating in Overweight and Obese Patients. *Advance for NP's and PA's*.
<http://nurse-practitioners-and-physician-assistants.advancweb.com/Features/Articles/Emotional-Eating.aspx>

Haeffele, J., Braun, P. (2012). Multicultural Instructional Methods Enhance Clinical Internships. *International Journal of Nurse Practitioner Education*, 1(2), 1-9.

Haeffele, J., Trunnell, E., Kinney, A. (2011). A Grounded Theory Approach to the Process of Successful and Advanced Weight Maintenance. *International Journal of Health, Wellness and Society*, 1, 1-12.

Haeffele, J. (2011). They couldn't let him die. *Nurse Practitioner World News*, 16(5), 16-18.

Haeffele, J. (1999). Practice: Pointers. *Nurse Practitioner*, 24(5), 153-154.

Book Chapters

Tufts, G., Haeffele, J. (2003). Toddlers: Ages 12-24 months. In M. R. Colyar (Ed.), *Well-child assessment for primary care providers*. Philadelphia, PA: F.A. Davis.

Siciliano, P., Haeffele, J., Colyar. (2001). Common Conditions. In G. Bednash (Ed.), *Ask a Nurse*. Allentown, PA: Simon & Schuster.

Non-Peer-Reviewed Articles

Haeffele, J., Tepper, L. (1991). Peer-mentor Program. *Spectrum Nursing Magazine*(3), 789.

Other Publications

Haeffele, J. (2006). *Nurse's Quick Check: Signs & Symptoms*. Philadelphia, PA: Lippincott, Williams and Wilkins.

Media Coverage and Interviews

Haeffele, J. (2016). Clinical DNP on CON Website

PRESENTATIONS

International

Haeffele, J. (January 2011). *A Grounded Theory Approach to the Process of Successful and Advanced Weight Maintenance*. Lecture presented at International Conference on Health, Wellness and Society.

National

Haeffele, J. (April 2016). *Bench OSCE "Use of a Case Based Virtual Lab for Medical Decision-Making"*. Oral Presentation presented at National Organization of Nurse Practitioner Faculty, United States.

Hidalgo, T., Haeffele, J. (April 2016). *Use of a Case Based Virtual Lab for Medical*

Decision-making. Podium Presentation presented at The NONPF Conference, The National Organization of Nurse Practitioner Faculty, Seattle, WA, United States.

Cogil, C., Haeffele, J. (April 17, 2016). *A Nurse Practitioner Entrustable Professional Activity: Integration of Oral health competencies.* Panel Presentation presented at 42nd Annual Meeting, National Organization of Nurse Practitioner Faculties, Seattle, WA, United States.

Haeffele, J., Braun, P. (May 30, 2013). *Is There a Relationship between Emotional Eating, Body Mass Index, Grade Point Average and Retention?* Lecture presented at Annual Meeting, American College Health Association.

Haeffele, J., Braun, P. (April 2012). *Multicultural Instructional methods Enhance Clinical Internships.* Paper presented at Annual Conference, National Organization of Nurse Practitioner Faculties.

Regional and Other Invited Presentations

Haeffele, J. (January 2018). *Clinical DNP Program.* Oral Presentation presented at UNMH DNP Meeting, CON, Albuquerque, NM, United States.

Haeffele, J. (April 28, 2017). *Treatment of Insomnia - A Clinical Pharmacological Approach.* Podium Presentation presented at NMNPC Annual Spring Conference, NMNPC, Albuquerque, NM, United States.

Haeffele, J. (June 2016). *Clinical DNP Program.* Oral Presentation presented at Advanced Practice Group, Albuquerque, NM, United States.

Haeffele, J. (April 22, 2016). *Direct to Consumer Testing - Scientific or Problematic.* Podium Presentation presented at 37th Annual Advances in Primary Care, UNM SON, CON, CME, Albuquerque, NM, United States.

Haeffele, J. (September 25, 2015). Podium Presentation presented at Education Day, SOM CME and Professional Development, Albuquerque, NM, United States.

Haeffele, J. (June 26, 2009). *Successful Weight Maintenance.* Lecture presented at 15th Annual Midwest Qualitative Research Conference.

In Process Scholarly Activities

Haeffele, Joanne, Boursaw, Blake, Hidalgo, Therese. Student Evaluation of OSCE. Current Status: On-Going. (2016 - Present).

Haeffele, Joanne. A Grounded Theory Approach to the Process of Successful and Advanced Weight Maintenance. Current Status: Complete. (2008).

Haeffele, Joanne. Descriptive Cross-Sectional Study Describing Beliefs, Pleasures, External and Internal Attributions and Social Reinforcement of Smoking among Adolescents. Current Status: Complete. (1994).

PROFESSIONAL ORGANIZATIONS

Memberships

2014 - Present	New Mexico Nurse Practitioner Council
1999 - Present	National Organization of Nurse Practitioner Faculties
2010 - 2014	Illinois Nurse Practitioners
1994 - 2009	Utah Nurse Practitioners

ACADEMIC SERVICE

The University of New Mexico College of Nursing

2019 - Present	Open Rank Clinical Faculty Search	Member
2014 - Present	FNP/PNP Faculty Committee	Member
2014 - Present	FNP/PNP Faculty Concentration	Member
2018 - 2020	Graduate and Professional Program Committee	Member
2017 - 2020	BS to DNP	Advisory Member
2017 - 2020	DNP, Clinical and NEOL	Member
2017 - 2020	Senior Faculty Committee	Member
2016 - 2020	Faculty Affairs Committee	Member
2019	DNP Residency Week Committee	Member
2014 - 2019	Practice Committee	Member
2015 - 2018	Program Evaluation Committee	Member
2018	Faculty Affairs Committee	Member

2016	Associate Dean for Research Search	Member
2016	FNP Concentration Coordinator Search	Member
2015 - 2016	Clinical DNP Committee	Chair
2015 - 2016	CNM Candidate	Member
2015	CCNE Accreditation	Member
2014 - 2015	Family Nurse Practitioner Curriculum Revision Task Force	Member

PUBLIC/ COMMUNITY SERVICE

2017 - Present	Friends of the Loma Colorado Library Rio Rancho, NM	Member
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Summary of Service Activities:

Attend and participate in a variety of college meetings.
 Monthly FNP/PNP meetings are the most rigorous requiring additional time, work and meetings
 Learned exam soft, developed, and input questions for an FNP compromised comprehensive exam. Additional work for OSCE's, clinical evaluations, students on learning contracts, teaching and evaluation.

TEACHING AND MENTORING

Current Teaching Responsibilities:

NURS 534: Primary Care Geriatrics	Summer, 2021 Summer, 2020 Summer, 2019
NURS 535: Adult Health I	Summer, 2015
NURS 536:	Summer, 2019
NURS 536: Adult Health II	Fall, 2015
NURS 536: Primary Care of Adults II	Summer, 2021 Summer, 2020
NURS 537: Primary Care of Adults III	Fall, 2020 Fall, 2019 Fall, 2018 Fall, 2017 Fall, 2016
NURS 538: Case Studies in Diag Reasoning	Summer, 2021 Spring, 2020 Summer, 2018
NURS 543: Pharm Prin of Clin Therapeutic	Spring, 2015

NURS 591: Graduate Problems	Fall, 2016
	Spring, 2016
NURS 594: Adv Practice Seminar	Spring, 2018
	Spring, 2018
	Spring, 2017
	Spring, 2017
	Spring, 2016
	Spring, 2015
NURS 595: Adv Nurs Field Work	Fall, 2015
	Spring, 2015
NURS 597: Applied Examination	Fall, 2015
NURS 720: Etiology Rural	Summer, 2017
NURS 795: Adv Nursing Practice Residency	Summer, 2021
	Summer, 2021
	Spring, 2021
	Fall, 2020
	Summer, 2020
NURS 796: DNP Capstone Seminar	Fall, 2016
NURS 797: D.N.P. Capstone Project	Fall, 2019
	Spring, 2019
	Fall, 2018
	Summer, 2018
	Spring, 2018
	Fall, 2017
	Summer, 2017
	Spring, 2017
NURS 797: DNP Scholarly Project	Summer, 2021
	Spring, 2021
	Fall, 2020
	Summer, 2020
	Spring, 2020

Teaching Innovation and Curriculum Development

N 536 - Primary Care of Adult Health II	May 2019 - Present	Curricular Development
N537 - Primary Care of Adult Health III	October 2018	Ethical Decision-making Discussion and Assignment

Other Instruction

November 2018 – December 2018	University of New Mexico College of Nursing Albuquerque	Remediation of FNP Students Fall Semester
July 2018 – July 2018	University of New Mexico College of Nursing Albuquerque	Remediation of FNP Students
July 2018 – July 2018	University of New Mexico College of Nursing	Remediation of FNP Student

Albuquerque

April 2018 – May 2018	University of New Mexico College of Nursing Albuquerque	Remediation of FNP Students
January 2017 – December 2017	CON Albuquerque	Clinical remediation Remediation of FNP Students

PRE-DOCTORAL STUDENTS SUPERVISED OR MENTORED:

2018 - Present	DNP Project Committee Chair	Radcliffe Myers Candidate	Current Student
2019 - Present	DNP Project Committee Chair	JoAnne Clinton Candidate	Current Student

DOCTORAL STUDENT DISSERTATIONS AND PROJECTS:

2020 - Present	DNP Project Committee Chair	Maria McMahon DNP Candidate	Current Student UNM College of Nursing
2016 - Present	DNP Project Committee Chair	Deborah Garcia DNP Candidate	Current Student UNM College of Nursing
2016 - Present	DNP Project Committee Chair	Louise Crozier DNP Candidate	Current Student UNM College of Nursing

FACULTY MENTORING

2017 - 2018	Faculty to Faculty Mentor	Christy Cogil	Assistant Professor
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TEACHING NARRATIVE

Currently teaching in FNP masters and clinical DNP program. FNP masters program is the most time consuming and complex. For the last 2 years, there have been a number of students on learning contracts, doing additional coursework, some failures and many overwhelmed, angry students. The origin of this challenge is likely multi-factorial; although instead of advancing to a BS-DNP program additional content, course work and requirements have been added to the FNP masters program.

The clinical DNP program has offered some challenges with it's first cohort - 3 are expected to graduate in May 2018 on time. The fourth student is likely to finish successfully fall 2018.

SPECIALIZED TRAINING

Software / Applications

Powerchart

Languages

English (Native or Bilingual)